

Know:

- At least 4 animals that endangered.
- Information about their (4 animals) habitats, their predators, their prey/food, and why they are endangered.
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Understand:

- The importance of making sure that animals do not become extinct.
- What we as humans can do to make sure more animals do not become extinct.

Be able to:

- Take action in a campaign to help others understand that "Endangered Means There is Still Time, but Extinction Is Forever."

You have just studied endangered animals in your third grade classroom. You want to get others involved in this cause so you feel motivated to let the world know more about the importance of saving endangered animals. Your "world" might be a group of students, parents, teachers, and/or the general public. You will join a group of classmates who are as motivated as you are and share your passion about saving endangered animals and remembering this slogan - "Endangered Means There is Still Time, but Extinction Is Forever."

Endangered Animal Musicians



Your mission is to write and perform a song (any style of music) about **four endangered animals** to a classroom which is focusing on helping to save animals that are endangered. The students in this class really need to understand what is causing these animals to be endangered.

- You should have at least one verse about each of the four endangered animals
- Include a chorus about the importance of understanding the slogan - "Endangered Means There is Still Time, but Extinction Is Forever."
- Make your song memorable, using a familiar tune. The following web site has tunes for familiar songs:
<http://www.niehs.nih.gov/kids/music.htm#index>

You must perform the song. Choreography is optional. Feel free to add percussion and sound effects. If you work efficiently, you may be able to record the song and play the recording for the class, rather than performing the song live.

Although your song can be fun, IT MUST REFLECT ACCURATE INFORMATION ABOUT THE HABITAT, THE PREDATORS, PREY/FOOD, AND REASONS WHY THESE ANIMALS ARE ENDANGERED! Remember, you're focusing on helping a group of students understand the importance of saving these animals.

Consult your notes and/or handouts, and/or the websites listed below to gather the appropriate information. One group member should type up the lyrics on a computer so we can display them while you perform.

<http://www.woodlands-junior.kent.sch.uk/besmart/animals.html>

<http://www.worldwildlife.org/endangered/>

<http://www.care2.com/channels/ecoinfo/endangered>

http://www.kidinfo.com/Science/Endangered_animals.html

<http://www.kidsites.com/sites-edu/animals.htm>



Endangered Animals Writers

Your task is to write an article for *The Grand Rapids Press* telling the public how many animals of the world are endangered of becoming extinct. You should minimally include the following information:

- Tell about 4 animals that are endangered of becoming extinct - including information about their habitats, their predators, their prey/food, and why they are endangered.
- The importance of making sure animals do not become extinct.
- What we as humans can do to make sure more animals do not become extinct.

Look at your notes and/or handouts, and/or the websites listed below to gather the appropriate information. In addition, one of you may want to visit *The Grand Rapids Press* on-line to get a feel for the paper's "style." Their audience is adults (parents), but not those who are especially knowledgeable about endangered animals, so make your article understandable. Make sure you type up the article and share it with your class. Ask your class for suggestions to improve your article. Send it to *The Grand Rapids Press* once you have made any adjustments.

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Endangered Animals Builders

Your group has been commissioned to build a model advertising the importance of this slogan - "Endangered Means There is Still Time, but Extinction Is Forever." Your model must accurately show:

- The importance of making sure animals do not become extinct.
- What we as humans can do to make sure more animals do not become extinct.

Consult your notes and/or handouts, and/or the websites listed below to gather the appropriate information.

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<http://www.worldwildlife.org/endangered/>

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http://www.kidinfo.com/Science/Endangered_animals.html

<http://www.kidsites.com/sites-edu/animals.htm>

Endangered Animals Actors



Your job is to create and perform an episode of a children's or teenager's television program. This episode should be all about the importance of saving endangered animals from becoming extinct and should include the following:

- Tell about 4 animals that are endangered of becoming extinct - including information about their habitats, their predators, their prey/food, and why they are endangered.
- The importance of making sure that animals do not become extinct.
- What we as humans can do to make sure more animals do not become extinct.

Remember - Your audience members are CHILDREN or TEENAGERS so make sure it appeals to them! Choose one person to be your director, and everyone else in the group should be involved as either an actor or a prop! It can be fun, but it should accurately and clearly portray the bulleted points above. Before you begin acting, you should write up a script of what will occur during your episode.

Consult your notes and/or handouts, and/or the websites listed below to gather the appropriate information.

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<http://www.worldwildlife.org/endangered/>

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Endangered Animals Artists

Create a poster - or series of posters - that clearly illustrates the importance of saving endangered animals. Your poster(s) will be designed for those who are unable to read, so it/they must communicate clearly through pictures and graphics, and should not rely heavily on captions. Your posters should depict:

- 4 animals that are endangered of becoming extinct - including information about their habitats, their predators, their prey/food, and why they are endangered.
- The importance of making sure that animals do not become extinct.
- What we as humans can do to make sure more animals do not become extinct.

Poster paper, markers and other materials are available; let your teacher know what else you need.

Consult your notes and/or handouts, and/or the websites listed below to gather the appropriate information.

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