

With your Clock Partner: Tear off a very small corner of your M&M package so that only one M&M fits through the opening at a time. Choose someone to begin, then continue taking turns. The person who begins reads the statement and tells his or her partner if he or she thinks this is a MYTH or REALITY. Why do you think so?

If a BLUE M&M comes out of your package, choose statements #1, #5, or #10

If a RED M&M comes out of your package, choose statements #2, #6, or #11

If a GREEN M&M comes out of your package, choose statements #3 or #7

If a BROWN M&M comes out of your package, choose statements #4, #8, or #9

If a YELLOW or ORANGE M&M comes out of your package, you get to pass.

___ 1. Curriculum differentiation refers to the need to tailor teaching environments and practices to create appropriately different learning experiences for different students.

___ 2. Differentiated instruction consists of students doing exercises in self-correcting workbooks.

___ 3. Differentiated instruction is the all-purpose problem-solver.

___ 4. Differentiation is a blend of whole-class, group and independent learning.

___ 5. Differentiated instruction means that the teacher does not present information.

___ 6. Differentiated instruction does not work in classes where students have to master a body of information for a high-stakes test.

___ 7. Differentiation provides multiple approaches to content, process, and product.

___ 8. Differentiated instruction is mainly for students with learning deficits.

___ 9. Differentiated instruction means dividing the class into "Bluebirds" and "Redbirds."

___ 10. In a heterogeneous class, brighter students should teach the others.

___ 11. Differentiation is continually adjusting to meet the goal of matching learner to learning.

